



PARENT HANDBOOK

(507) 235-5021

610 Summit Dr, Fairmont, MN 56031

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BUILDING BLOCKS **LEARNING CENTER & CHILD CARE**

610 Summit Drive, Suite 1, Fairmont, MN 56031

Phone: 507-235-5021

HOURS OF OPERATION:

Monday-Friday

6:15am-5:30pm

Mission Statement:

Building Blocks Learning Center and Child Care exists to provide a safe, developmentally appropriate environment for infants, toddlers, preschool and school age children. Our focus is to provide a stimulating early care and education experience which promotes each child's social/emotional, physical, and cognitive development.

We pride our Center's focus on the individual needs of each child. Each child is considered unique in temperament and rate of development. Curriculum is planned to enhance and challenge individual needs, interests and abilities. Activities and relationships occur in a healthy, positive and relaxed environment in which well-qualified staff provide personal attention, guidance and nurturing to each child.

Building Blocks Learning Center strives to maintain continuity and consistency throughout the program and to encourage children to be life-long learners.

It is our goal at Building Blocks Learning Center and Child Care to:

- Provide affordable, convenient, dependable child care services
- Create a child care setting for social, cognitive, and physical development
- Provide a nurturing environment
- Provide a preschool program, readying children for lifelong learning

Admissions:

Before a child can be admitted, a parent/guardian must complete the following:

- Enrollment packet
- Information form
- Emergency authorization
- Medical information
- Medical attention authorization
- Parent permission form
- Food allergies and special diets form
- Food program forms
- Signature on contract

Two business days before the child's first day of attendance, registration fee and first week's tuition must be paid and immunization record from Health Care Provider must be received.

Health Care Summary must be completed by Health Care Provider within 30 days of enrollment.

BBLC must receive all necessary paperwork at least 2 business days before child is to attend!

Enrollment:

Enrollment is granted on a first come, first contracted basis. Current Building Blocks families will get first choice on the days and times they need. Any remaining spots are given to new enrollments.

Admission to the program will be granted as vacancies occur. Openings will be posted on BBLC's Facebook page.

Building Blocks will not knowingly enroll more children than it has the capacity to care for, however, the center may, under some circumstances, be forced to terminate a child who is newly enrolled due to children becoming older and moving up to the next room. Every effort will be made to rearrange schedules to meet the needs of all children.

Confidentiality:

All child records and parent information are kept in the child's file in the office and all files are kept confidential. Children's records are only available to the Directors, Administrative staff, the child's teacher, parent or legal guardian, and the Department of Human Services Licensing Division.

Location: Building Blocks Learning Center is located within the Lakeview Health Services building. We take walks down the hallways, waving to residents passing by and as a center we feel that our children benefit from the intergenerational setting. Through life experience, older adults can bring a tremendous amount of patience, knowledge, and skills. The positive attitudes children pick up from the residents have a tendency to stick with them through life. It can be observed that these activities help develop children's personalities and improve their behavior. Residents come alive when the children visit. Whilst their memory for everyday tasks may be waning, they are suddenly brought back to the days of raising their own children, reciting nursery rhymes and songs that they may not have recalled for many years, word for word. Studies show that such setups are beneficial to not only the residents, but to the children:

- Preschool children involved in intergenerational programs had higher personal/social developmental scores (by 11 months) than preschool children involved in non-intergenerational programs. (*Rosebrook, V. (2006)*).
- Children who regularly participate with older adults in a shared site program at a nursing home have enhanced perceptions of older adults, persons with disabilities and nursing homes in general. (*Foster, K. (1997)*).

Registration Fee:

There is a \$50.00 registration fee per family. This must be paid at the time of enrolling your child. This is nonrefundable. Your child will not be considered enrolled in the program until this payment is received at least two business days before their first day in attendance.

Contract Information:

- Contracts specify the exact days of the week and the exact drop off and pick up times that your child will be attending Building Blocks.
- Contracted rates will be charged according to the child's contracted schedule,

regardless of the child's attendance.

- BBLC charges only a full time rate, meaning no matter the child's attendance full tuition is charged weekly. (This includes but not limited to going to another preschool, vacation, out sick, custody schedule, etc)
- If children attend more hours than what their attendance contract states, that over time will be calculated on the following week's bill.

- Contracts require a two week notice for withdrawal. If a two weeks notice is not received, you will still be billed for the two weeks' tuition.
- Building Blocks Learning Center may terminate at will.

Change of Schedule:

Schedule changes must be submitted to the office in writing at least 2 weeks in advance. Last minute schedule changes must also be submitted. There are Change of Schedule forms above the family mailboxes, or you may email the office, or you may write the schedule change on a piece of paper with your child's name, the date, and your signature. If there is no written record of a schedule change, your child may not be able to attend on that day if there is not adequate staff.

*Schedule changes are NOT guaranteed. If we are unable to accommodate a schedule change, you will be notified ASAP.

State's Age Categories

Maximum Number of Children

Infants: 6 weeks to 16 months.....	28
Toddlers: 16 months to 33 months	20
Preschoolers: 33 months to Kindergarten	30
School Aged: Kindergarten to age 9.....	11

Staffing and Ratios:

BBLC will be generally over-staffed, adhering to ratios lower than those mandated by the state. It is our belief that having more adult eyes and more adult hands in a classroom equals better supervision which equals fewer problems and accidents. Having extra eyes and hands also alleviates stress for caregivers which allows them to be better caregivers. It also allows children to get more attention and keeps them safer and happier.

State mandated ratios:

- Infants (6 weeks up to 16 months of age): 1 adult to every 4 children
- Toddlers (16 months up to 31 months of age): 1 adult to every 7 children
- Preschoolers (31 months up to Kindergarten): 1 adult to every 10 children
- School Aged (Kindergarten to age 9): 1 adult to every 15 children

Rate Increases:

There will be an increase of at least 3% to our yearly tuition rates.

Rate Information:

Building Blocks Learning Center operates on a full day and full week rate system. Tuition is charged weekly, even if child(ren) are not in attendance. Rates are based on the age of the child:

Infants (6weeks to 16 months)

Full week: \$418.00 (\$299.00)

Toddlers (16 months to 33 months)

Full week: \$364.00 (\$265.00)

Preschool

Full week: \$328.00 (\$240.00)

School Age

Full week: \$250.00 (\$240.00)

A Pre-payment discount will be applied to all accounts paying tuition in **FULL** on their child(ren)'s first day in attendance.

As follows:

	Weekly Rate	Discount	Amount due after Discount
Infant	\$418	\$119	<u>\$299</u>
Toddler	\$364	\$99	<u>\$265</u>
Preschool	\$328	\$88	<u>\$240</u>
School Age	\$250	\$10	<u>\$240</u>

Billing and Payment Information:

1. Billing statements for the following week will be placed in your family mailbox on Wednesdays to be paid before pick up on the following Monday.
2. **Prepayment is due weekly, prior to a child's first day of attendance.**
3. A Prepayment-Discount will be applied to all accounts paying tuition **IN FULL** on their child(ren)'s first day in attendance.
4. If payment is not received before or on their child(ren)'s first day in attendance at pick up, a \$30.00 late fee will be added to your bill.
5. Example: Your child is out (sick, appointment, day off, etc.- for any reason) on Monday, their "first day in attendance" then is Tuesday, or whichever day they return for the week. You do NOT need to make a special trip to make a payment if your child is not in attendance.
6. If payment is not received within 5 business days, services will be suspended until payment is received.
7. If payment is not received within 10 business days, your contract will be terminated.
8. Payments may be placed in the payment box located next to the family mailboxes.
9. Bills are calculated according to a child's contracted schedule, not attendance.
10. BBLC charges a full time rate only, meaning no matter the child's attendance full tuition is charged weekly. (This includes but not limited to going to another preschool, vacation, out sick, custody schedule, etc)
11. A charge of \$50 will be applied to all non-sufficient fund checks. A cash payment or money order may then be required after an NSF check has been received from a family.

Late Fee:

After 5:30 pm/closing time pick up fee:

If your child is picked up after 5:30 pm there will be a late fee per child that will be added to your bill. The late fee is \$5 for every minute that your child is at the center past 5:30 pm. The amount due is per child.

It should also be noted that the State of Minnesota requires that if a child is not picked up 30 minutes after the center closes and we have not been notified, we are required to call the authorities and report an abandoned child. BBLC will first contact your emergency contacts before this call is made, but if no one is able to pick the child up it is our duty to follow these requirements.

Early and Late Fee:

Parents and the director create a contracted schedule. This schedule is based on exact drop off times and pick up times. This is how the staff schedule is created (some drop off and pick up times may not be available upon enrollment). If the schedule is not followed this will result in an early drop off or late pick up fee of \$5.00 each time. Note the late arrival policy below for dropping your child off later than their scheduled time. Picking your child up early will not result in a fee.

Late Arrivals:

If your child will be arriving later than their scheduled time, you are required to email or call the center and either leave a message on the machine or let the staff know what time your child will be arriving within 1 hour of the child's scheduled time. If we are not notified within an hour of your child's scheduled time, your child may not be allowed to attend for the day due to staffing ratios.

Children in the Toddler and Preschool Rooms will not be allowed to arrive between 11:30 am and 1:30 pm (nap time).

Arrival and Departure:

Parents are responsible for their children at the time of arrival and departure.

For the safety of your child, we ask that you walk your child into the building and bring them to their room. Please make sure that you have left your child with his/her teacher. When picking your child up, you are required to keep your child under your supervision at all times. Your children are not allowed to run around the building/ premises. The first time it happens, you will be given a verbal warning. If it happens again, your contract will be terminated.

Dropping off can be hard for your child, they may cry or be upset with you leaving. If you are comfortable and confident, your child will be too. We find it best if you make drop offs consistent, short, and quick. Children are nearly always quick to get involved in play or activities as soon as the parent is gone. Always feel free to give us a call or email to see how your child is doing; we do want you to be comfortable and confident in your child's care.

Children **CANNOT** arrive any earlier than 6:15 a.m. and ***picked up no later than 5:30 p.m.*** In the case of an emergency, please contact BBLC immediately if you are going to be arriving later than scheduled. (Please see additional late pick up charge information.)

Holidays and Days that Building Blocks Learning Center will be Closed:

Building Blocks will be closed on the following days in 2025:
(Please note that although we are closed the following days, you will be billed for these days.)

2026:

New Years Day- January 1st
Friday before Easter- April 3rd
Memorial Day- May 25th
Independence Day- July 4th
Friday of the Martin County Fair- TBD
Labor Day- September 7th
Thanksgiving Break- November 26th & 27th
Christmas Eve & Christmas Day- December 24th & 25th

Families Receiving Child Care Assistance:

BBLC receives payments from MN Department of Human Services (DHS) Child Care Assistance Program (CCAP). Parents are responsible for paying the difference in our rates and the reimbursement rates, if there are any.

Weekly Rates:

Age category	BBLC weekly rate	DHS weekly reimbursement	Amount not covered by DHS to be paid by parent
Infants	\$418.00	\$418.00	\$ 0
Toddlers	\$364.00	\$364.00	\$ 0
Preschoolers	\$328.00	\$328.00	\$ 0
School Agers	\$250.00	\$250.00	\$0

Responsibilities of Parents Receiving Child Care Assistance:

- Parents will make full and prompt payment of all copays. Non-payment of copays will be reported to their case worker, at which time their case will be closed until payment is made in full. In the event of their case closing, they will be required to pre-pay privately all of their child care expenses. If pre-payment is not received, services may be terminated.
- ***Parents will pre-pay all child care costs that DHS will not reimburse.***
- BBLC only offers a full time rate, meaning no matter the child's attendance full tuition is charged weekly. (This includes but not limited to going to another preschool, vacation, out sick, custody schedule, etc)
- Parents are to inform BBLC of any changes in their daycare assistance and are asked to have documentation of these changes available.
- Parents are responsible for knowing when their case is closing. They will be responsible for privately paying all child care costs. Not knowing the end date of their assistance is not an excuse to omit payment. Any amount DHS does not pay is the parents' responsibility.
- DHS will reimburse parents for the registration fee and will typically reimburse beginning on the child(ren)'s start date. However, BBLC requires the \$50.00 registration fee + first week's tuition amount before a child will be considered contracted. When DHS reimburses their portion, the excess payment will be credited to the parent's account.

- DHS will not cover overtime fees or late payment fees. Parents are responsible for prompt payment of these fees.
- A two weeks' notice is required for any change in contract.

Waiting List:

Building Blocks Learning Center does not have a waiting list. We will post any openings on our Facebook page. We operate on a first come, first contracted basis. (see Enrollment for more information.)

Future Infant Openings:

Building Blocks is able to project future openings in the Infant room based on when the children will transition to the Toddler room. Openings are filled on first come, first served basis.

These future openings can be held by:

- E-mailing the center to see if any spots are available.
- A holding fee agreement must be filled out.
- A non-refundable \$648 deposit is paid (\$50 registration fee and the first 2 weeks tuition).
- \$598 will be used towards the first 2 weeks tuition in attendance.
- Must begin paying weekly tuition on the agreed upon start date. Whether in attendance or not (\$418 (\$299 with pre-payment discount) a week).
- Spot will be forfeited immediately upon non-payment which is due at the beginning of each week.
 - \$598 will be applied toward 2-week notice, to fill the spot if forfeited.

Trial Period:

Child care is a very important aspect of childhood. Building Blocks is truly concerned about every individual child and making sure that their needs are being met, that they are comfortable and secure in their surroundings, and that they are receiving the maximum benefit of our program. Each child adapts differently to child care settings, and for some children a center may not be the right fit. The first month of the child's enrollment will be considered a trial period. During this time, both parents and staff will be able to determine whether BBLC is right for the child. If either parents or BBLC feels that the center environment is not working for the child, the contract may be terminated. There will be no refund when the contract is terminated. BBLC will do everything in our power to work with parents and children to make the early transition period as pleasant and easy on the child as possible. Again, our first concern is for the children and we want what is best for them.

Withdrawal from Contract:

A two-week written notice is required to withdraw from the program. If a two-week notice is not given, you will be billed the equivalent of two full weeks' tuition.

Treatment of BBLC Staff:

Building Blocks Learning Center and Child Care employs teachers with training and education in child development and early childhood education. Teachers are put through additional extensive training and observations, and are chosen because of their knowledge, patience, respectfulness, integrity, and so much more.

Parents are expected to treat BBLC's staff with respect. Please value our teachers and show them common courtesy. Parents should view our teachers/staff as an important part of their child's development and treat them accordingly.

BBLC has ZERO TOLERANCE for raised voices, foul language, and any other aggressive behavior in our center. Violating this policy will result in immediate termination of contract.

Releasing a Child:

Building Blocks Learning Center will release children only to their custodial parent(s)/legal guardian or to other people stated in writing on the child's information sheet as authorized pickups. If someone new comes to pick up the child and their name is on the authorized pickup list, but they have not met the staff, the staff will ask for identification before releasing the child.

Please inform anyone you have picking up your child that they will be asked for identification. If someone whose name is not on the child's authorized pickup list comes to pick up the child, and if we have not been notified by the parents that they have permission to pick up the child, the child will not be released. Staff will:

1. Request identification
2. Contact the parents by telephone
3. The director, assistant director, and or other authorized person will be notified
4. If deemed necessary, the police may be called

Regardless of verbal permission via parents, BBLC is only able to follow written permissions for releasing children. BBLC's form may be used, or a parent may give their permission on a piece of paper including the child's first and last name, the authorized pick up's first and last name, the parent's signature, and the date.

If at closing time, no one has picked up a child, and the staff has not heard from the child's parent, we will go through the child's emergency contacts and attempt to locate a person authorized to pick up the child. If by 30 minutes after official closing time we have not been able to reach anyone authorized to pick up the child, we will call the local police and child protection services (per state regulations).

Inebriated Parents or other Authorized Pick-Ups:

If a parent or other authorized pick up person arrives inebriated at the center to pick up their child and the child's safety is endangered by releasing the child, the staff will:

- Call a person of the parent's choice or the emergency contacts on their information sheet to pick up the child
- Call the police if deemed necessary

Custodial Parents:

Divorced or separated parents maintain all parental rights with their children unless altered by a court order. If parental rights have been changed, the Director must have access to a copy of the court order stipulating those changes. Staff will follow the directives stated in a court order and the directives regarding the access to the child provided by that court order. This includes authorized pick-ups granted by the

parents. Both parents maintain the right to authorize who will pick up their child unless we receive a copy of a court order stating otherwise.

Missing Child:

In the event that a child should be missing from a group, the authorities will be called immediately. The staff will take all steps necessary to locate the missing child including searching the premises and surrounding area, utilizing all available persons within and outside our program. Parents will be called and informed.

Health Policies:

A complete copy of BBLC’s health policies is available in the office for parents to review at any time. A health consultant reviews the center’s health policies and procedures to verify that they are adequate to protect the health of the children on a yearly basis. The health consultant comes for monthly inspections of the infant and toddler classrooms.

The health authorities will be notified within 24 hours if there is a suspected case of reportable disease received from a parent. (A list of reportable communicable diseases can be found on the MN Department of Health’s website.)

Immunizations:

Before a child may attend BBLC, parents must provide an immunization record, and all shots must be up to date before a child can attend. For parents who are conscientious objectors to immunizations, a signed notarized statement of parental objection to the immunization must be presented to the center.

Health Care Summary:

Before a child is admitted to the center, or within 30 days of enrollment, parents are required to submit a report of a current physical examination of the child. A completed Health Care Summary signed by the child’s source of medical care is due within 30 days of enrollment. If not completed, the parent will be asked to withdraw the child until this document has been received.

For children already enrolled in BBLC, an updated report of their physical exam signed by the child’s source of medical care is required annually for the children under 24 months of age, and whenever a child 24 months or older advances to an older age category.

Illness Policy:

Building Blocks Learning Center is not licensed to provide care to children who are too ill to participate in normal activities. Therefore, it is very important for you to make prior arrangements for substitute care when your child is ill.

If a child is unable to participate in daily activities, seems lethargic, or requires more care than the staff is able to provide, parents may be contacted and asked to pick their child up. Our primary concern is the welfare of your child.

Should your child become ill while at BBLC, parents will be notified immediately. If we are unable to reach parents, the emergency contacts will be called. The child is to be picked up as soon as possible with a wait time of no longer than 30 minutes. If parents cannot pick up the child within 30 minutes, an emergency contact person will be called.

A child who arrives at BBLC exhibiting any of the following conditions will not be admitted for the day or parents will be called to come and pick the child up. Also, if your child has not been without any of these symptoms for at least 24 hours, please do not bring them to the center so that we may keep the other children in our care and our staff healthy:

- Temperature of 100.4° or higher within the last 24 hours (before fever reducing medicine is given)
- 3 diarrhea episodes within 24 hours – unless infectious diarrhea has been circulating, one diarrhea episode may constitute the child being sent home
- Vomiting (1 time in 24 hours)
- Eye drainage - including contagious conjunctivitis (pink eye) or undiagnosed drainage from the eye
- Ear drainage
- Lice, ringworm, or scabies
- Undiagnosed rash
- A bacterial infection (Impetigo, streptococcal pharyngitis)
- Chicken pox
- Significant respiratory distress
- A severe cold
- A severe cough that has not been diagnosed by a medical authority
- Any other contagious illness
- Any reportable communicable disease

A child may return to child care when:

- The child has been fever free for 24 hours without fever reducing medicines
- 24 hours after an episode of recurring diarrhea or vomiting
- 24 hours after symptoms have cleared
- After BBLC has received a Health Care Provider Evaluation Form that has been signed by the child's source of medical care

A child must be free of any of the above stated symptoms for 24 hours before they return to BBLC. If a child is put on antibiotics, they must be on that antibiotic for 24 hours before returning to BBLC. In addition, a doctor's note stating when the child is able to return to BBLC is required in order for a child to return, when applicable.

When doubtful about your child's health condition, play it safe for the sake of your child, other children, and staff at the center. We strongly encourage you NOT to bring your children who are ill, even if they are symptom-free due to the use of over the counter medication. The medications typically only mask the symptoms rather than cure the illness. Bringing in a child who is ill may cause the child to become more run down, thus requiring a longer recovery period or make the illness worse. Please also consider the other children and our staff that would be exposed to your child's illness.

Head Lice:

Whenever a case of head lice is detected, a notice will be posted in the child's room. When head lice or nits are detected on a child, the child's parents will be called and the child must be removed immediately. BBLC requires that the child that is infected must be treated to kill live lice. The child may return only after there is absolutely no trace of nits or lice in the hair and a 24-hour period has passed since treatment. Staff will check the child's head every day for two weeks and parents/guardians will not be allowed to leave until the child is cleared to stay. If lice/nits are found, the child must be removed from the center and re-treated. Nits generally hatch 7-10 days after a treatment. 7-10 days after the initial treatment, another treatment should be done to ensure that any hatching nits are killed. All children in that classroom may be checked periodically/daily for the two-week period.

If there is continual re-infection, the family may be asked to pursue further treatment and may be asked to leave the center until the problem is cleared up. If the problem continues to be on-going, BBLC reserves the right to terminate services.

*Please note that the child who has head lice will not be identified to anyone other than the parents. We realize that it can be embarrassing for both the child and the parent, but please know that anyone can get head lice. It has nothing to do with cleanliness. In fact, the cleaner the hair, the better the lice like it. We sympathize with the family that must deal with the issue and we will do what we can to help. Dealing with head lice is not fun and can be very stressful, please know that you have our support.

Infection Control Within the Building:

All reportable communicable diseases diagnosed within Building Blocks Learning Center's children and Lakeview's residents will be communicated amongst administration staff. Building Blocks will follow the above stated policy of reporting and informing families about such cases.

Building Blocks Learning Center's illness logs will be provided to the appropriate Lakeview staff for review as requested. (Confidential information will remain as such.)

Any changes suggested by Building Blocks' health consultant will be communicated with Lakeview staff. When activities are planned including both residents and children, children or residents showing any sign of illness will be excluded from the activity. Building Blocks' children will be given an alternate activity to be completed away from the residents.

Children will wash their hands before and immediately after activities/interactions with residents.

Passing of Lakeview Residents:

With our program being integrated into a nursing home, it is inevitable that bonds will be formed between children and residents. In the unfortunate event that a resident with whom your child has formed a bond passes away, we will call you and let you know before we talk to your child. It will be your choice if you would like us to talk to your child, or if you would rather talk to them when you pick them up.

Administration of Medication

The MN Department of Human Services and BBLC have requirements that must be met for administration of medication. The following procedures will be followed:

Non-Prescription Medication:

- BBLC will get written permission from the child's parent before administering medicine, diapering products, sunscreen lotions, and insect repellents. Nonprescription medicines, diapering products, sunscreen lotions, and insect repellents will be administered according to the manufacturer's instructions unless there are written instructions for their use provided by a licensed physician or dentist
- All medicine must be kept in its original container and have a legible label stating the child's name. The medicine must be given only to the child whose name is on the label. The medicine must not be given after an expiration date on the label, and any unused portion must be returned to the child's parent or destroyed.
- BBLC will ensure that the administration of medicine is recorded and give the name of the child, name of the medication, date, time, dosage, and the name and signature of the person who dispensed the medicine. The record will be available to the parent and maintained in the child's record.
- A product to control or prevent diaper rash, including premoistened commercial wipes, must be labeled with the child's name and used only for the individual child whose name is written on the label.
- Medicines, insect repellents, sunscreen lotions, and diaper rash control products are stored according to directions on the original container and so that they are inaccessible to children.

Prescription Medication:

- BBLC must receive and follow written instructions from a licensed physician or dentist before administering each prescription medicine. Medicine with the child's name and current prescription information on the label constitutes instructions.
- The parent will provide the staff with the medication in the original container marked with the child's first and last name. Medicine will be stored according to the directions on the original container and locked up, out of reach of children.
- The administration of the medicine is recorded on the medication log with the name of the child, name of the medication, date, time, dosage, and signature of the person giving the medicine. The record must be maintained in the child's file, available to the parent, and reviewed with the parent periodically. Any behavior changes that have implications for medication changes will be documented and information will be shared with the parents.

- Any medication given by use of nebulizer or special equipment will require written instructions. Staff will not be responsible for any damage to equipment. Equipment will need to be left at the site or be easily transported from room to room. The equipment must not pose any threat or danger to other children.
- If any dosages of medication are forgotten or given to a child more than 15 minutes later than scheduled, the parent will be notified by phone immediately and in writing on BBLC's incident report form. A copy of the form, signed by a staff member and the parent, will be filed in the child's file. The parent will keep a copy.

Special consideration will be given when planning field trips to allow for regular dosages of medications to be given. If necessary, field trip plans will include transporting the medication safely and administering the medication on the field trip. The medicine, the measuring/administering devices, and possibly a bottle of water will be brought in the first aid kit. The first aid kit cannot be taken off of the staff person in charge of the kit if it contains any medications.

Emergencies:

Building Blocks Learning Center teachers are trained in Child CPR and First Aid.

- In case of a medical emergency during the day, first aid will be administered by the caregiver.
- The parent or other authorized emergency contacts will be notified right away.
- If medical attention is required, the staff will call 911.

Parents are required by state regulations to provide a primary and secondary source for medical care. Whenever possible, those sources will be utilized. If more immediate care is needed in the case of a medical emergency, BBLC will have children transported to the Fairmont Mayo Health Center/ Hospital/Emergency Room. All expenses incurred due to emergency care are the responsibility of the parents/guardians.

Barbara Sewald, RN, is our regular health consultant.

Mayo Health Systems Hospital and Clinic: 507-238-8100

Dr. Jon T. Erickson, DDS: 507-238-2812

Accidents/Incidents:

The child care program is operated in a manner which minimizes accidents and injuries to the children and staff. Should your child sustain an injury during the day, staff will act immediately to administer first aid and an Accident Report Form will be completed. A parent's signature is required and this will be logged in an accident/incident log. These forms will include: child's name, date, time, and place of incident/accident, and actions taken. BBLC Administration will monitor the log and modify procedures as needed. BBLC takes the well-being and safety of all children very seriously. We will do everything in our power to make sure that all children receive quality services.

If it appears an accident may lead to future complications, or if it becomes serious, the child needs to be medically examined.

The following procedures are required in the case of accident:

- An Accident Report Form must be completed and signed by a parent/guardian.
- If a parent/guardian does not pick up the child, whoever picks up the child will sign, verifying they were informed.
- All accident/incidents must be logged on the Accident/Incident Log.
- Parents are required to have a Health Care Provider Evaluation Form filled out by a Health Care Provider should the child be taken to a medical facility.

Fire:

Should it be necessary to evacuate the building, the staff has been instructed in procedures for exiting the building and a monthly fire drill is conducted to assure timeliness. During a fire or fire drill, infants will be put in a designated crib that is equipped with wheels in order to transport quickly.

In the event of a true fire or if the weather is inclement for a drill, staff will take children to the Evangelical Covenant Church. Parents will be notified as to when and where to pick up their children.

Tornado:

In the event of severe storms, if alerted by the Civil Defense in regard to a tornado warning, children will be evacuated to designated areas of protection in the building. Please do not get worried if you call and there is no answer; we will return to our classrooms as soon as we are given the all-clear. Each month between April and September tornado drills will be held.

Blizzard/Snow Storm:

Please check BBLC's Facebook for any closing or late starts due to extreme bad weather. In the event of a blizzard while the children are at the program, the children's safety and well-being will be the prime concern of the staff. If the Highway Department advises no unnecessary travel and roads are being closed, parents will be notified immediately and asked to pick up their children. In the event of severe weather, you may want to call the center to make sure that we are adequately staffed to take your child for the day. In the rare event that BBLC is closed due to weather, you will not be billed for that day.

Power Failure:

In the event of a power failure at the program, the director will immediately determine if the failure is program-based or covers a larger area. The children will be kept inside if the power failure is due to downed power lines nearby. If the weather conditions outside are such that proper heating or cooling will not be maintained at the program, parents will be notified.

Lock down Plan:

The Fairmont Police Department has trained BBLC staff in emergency response/active shooter procedures.

If a "CODE RED" is given on the walkie-talkies, due to a threatening situation in the building, the children and staff will be locked in their rooms away from doors and windows in as calm a manner as possible. Police will be notified immediately. Parents will be informed when police's all-clear has been given, in order to protect the children and their families.

Child Abuse Reporting:

In Minnesota, child care workers are mandated to report all cases of suspected abuse and/or neglect. This policy does not require the child care worker to make any decisions about the extent of the abuse, but rather to report any unusual occurrences to Martin County Department of Human Services. Any reports made are not discussed with the family prior to reporting and confidentiality policies will be strictly enforced. The Department of Human Services takes over at that point to assess the information and to determine what action, if any, needs to be taken. If you suspect abuse or maltreatment to have occurred at Building Blocks Learning Center by our staff, you may make a report to the Minnesota Department of Human Services Licensing Division at 651-296-6314.

Family Mailboxes:

Mailboxes are located just inside the entry. Please be sure to check your mailbox daily. This is where you will find important communications, bills, book orders, and lots of other announcements or information.

Administration Mailbox:

There's an administration mailbox located to the left of the family mailboxes in a brown tray. This mailbox can be used as a communication between families and administration. Anything needing the attention of administrative staff should be placed in the mailbox if staff isn't available at that time.

Payment Box:

The payment box is located next to the family mailboxes. Please drop all payments in this box. If you are paying in cash, there are envelopes beside the payment box to put your payment in – **please write the amount enclosed, your name, and the date on the envelope** and we will put a receipt in your mailbox.

Communication Between Teachers and Parents:

Communication between staff and parents is very important for your child's success. Please allow yourself enough time to visit with your child's teacher on a daily basis. Our administration and other staff are also available for questions or concerns that you may have. We rely on your suggestions and concerns to improve our program. If you do not tell us what works and what is not working, we may never know what to fix. A parent has an insight to our program that we do not have – please share with us so that we can provide the best care possible for your child.

Lesson Plans:

Lesson plans are posted outside the doors of each room. This information will show you some of the activities that your child did that day or will be doing during the week. Be sure to check these out, so when your child's answer to "What did you do today" is "Nothing", you can lead a conversation about what they really did today.

Daily Schedules:

Daily schedules are posted in each classroom so that you can see the layout of your child's day.

Behavior Management:

BBLC uses redirection if a child's behavior is unacceptable. This tactic helps the child feel they have the ability to be responsible for their own actions. If the unacceptable behavior continues, the child may be removed from the group and a staff member will discuss appropriate behavior with the child. Continued misbehavior may warrant a behavior plan to be set up between the teacher and the director. A parent may be called to pick up their child if the behavior becomes disruptive to the class and the safety of the other children becomes a concern. At this time, a conference will be scheduled between the parents, the teachers, and the Director, to discuss how the behavior can be modified. If the unacceptable behavior cannot be managed after the parents have been called to pick up their child 5 times, the parents may be asked to withdraw their child from Building Blocks Learning Center. *Please see "Behavior Guidance".

Clothing/Footwear:

Children should wear clothing that they are comfortable in and can actively play in. We encourage independence in children, so it is recommended that children wear clothing that they can easily get in and out of for toileting or for changing if they become soiled.

Children are required to wear footwear with non-slip soles. Slippers and flip flops are not allowed. They are required to have closed-toe shoes and a strap behind the heel. You may leave a pair at the center to change out of sandals or snow boots if you so choose.

BBLC will not be liable for injuries sustained by children while wearing inappropriate footwear. During large motor times, children wearing inappropriate footwear will be given an alternative activity to do sitting down and will not be allowed to participate in large motor activities.

****BBLC IS NOT RESPONSIBLE FOR LOST/DAMAGED CLOTHING, SHOES, ITEMS.** Please send your child in clothing that you are okay with getting wet, painted on, dirty, etc.

Extra Clothing:

For all children, an extra set or 2 of seasonally appropriate clothing + underwear + socks must be provided at the time of enrollment. Please label with your child's first and last name.

Outdoor Play:

It is our goal to have the children outdoors daily, weather permitting. Please make sure that your child has weather appropriate outerwear, labeled with their name.

We follow the "Child Care Weather Watch" to determine whether the children can go outside.

Potty Training:

When you feel your child is ready for toilet training, inform your child's teacher and you will be given our potty training information packet. It is important for parents and staff to communicate openly about methods of training to offer consistency to the child. We want this to be a positive and successful experience for everyone.

WE REQUIRE PARENTS TO BRING PULL-UPS FOR CHILDREN THAT ARE BEING POTTY TRAINED. For further information, please ask for our "Potty Training Packet".

Naps:

- Naps and rest are provided in a quiet area that is physically separated from children who are engaged in activity that will disrupt a napping or resting child.
- Cribs and cots are placed so there are clear aisles and unimpeded access for both adults and children on at least one side of each piece of napping and resting equipment.
- Cribs and cots are placed directly on the floor when in use.
- A blanket is to be provided by parents/guardians, otherwise BBLC will provide a separate blanket for each child in our care.
- Blankets are washed weekly and when soiled or wet.
- Cots are sanitized daily and washed with soap/water then sanitized once a week.

When more than 80% of the children are sleeping, the remaining staff will have at least the qualifications of a child care aide.

All children, ages 1 year to 5 years of age, are required to nap for at least thirty minutes each day.

- If a child does not sleep, they are asked to lay quietly on their cot for at least 30 minutes each day
- After 30 minutes of cot time, the child will be allowed to have a choice of quiet activities on their cot, at the table, or other designated areas.

**A child who has completed a nap or rested quietly for 30 minutes will not be required to remain on a cot or in a crib.

Infants:

Infants will follow their individual nap time routines.

A crib is provided for each infant for which the center is licensed to provide care.

The equipment is of safe and sturdy construction that conforms to federal crib standards under Code of Federal Regulations, Title 16, Part 1219 for full-size baby cribs, or Part 1220 for non-full-sized baby cribs. Routine crib inspections are conducted.

Infants are placed to sleep on their backs, unless BBLC has documentation from the infant's physician directing an alternative sleeping position for the infant. The physician directive must be on a form approved by the commissioner and will remain on file at BBLC. An infant who independently rolls onto their stomach after being placed to sleep on their back may be allowed to remain sleeping on their stomach if the infant is at least six months of age or BBLC has a signed statement from the parent indicating that the infant regularly rolls over at home.

If an infant falls asleep before being placed in a crib, the teacher/aide will move the infant to a crib as soon as practicable. When an infant falls asleep while being held, supervision needs of other children will be considered when determining when to place the infant in the crib. The sleeping infant will not be in a position where the airway may be blocked or with anything covering the infant's face.

Staff will conduct Infant Sleep Checks every 15 minutes to ensure the infants' safe sleep.

INFANTS 12 MONTHS OF AGE AND UNDER ARE NOT ALLOWED TO HAVE A BLANKET OR ANY OTHER ITEMS IN THEIR CRIB OTHER THAN A PACIFIER.

BBLC will launder sheets and blankets weekly, or as needed. You are welcome to bring a labeled blanket from home, if you so choose.

Infant Sleep Checks:

The staff in BBLC's infant room will conduct sleep checks every 15 minutes while infants are sleeping. A sleep chart will be used to document these checks.

At the beginning of the day, the sleep chart will be filled out with the infant's name and date.

When the first infant to fall asleep is placed in their crib, the staff will start the timer for 15 minutes and document that the infant was laid on their back.

When the timer goes off, a staff will go to the crib area and check on each infant that is sleeping in their crib: checking their vitals, documenting their sleep position, and any other comments I.E: spit out pacifier, rolled over, etc.

The staff will then set the timer for 15 minutes.

If other infants began their nap within the 15 minutes since the timer was set, staff will also check those infants when the timer goes off – even if it hasn't been 15 minutes since they were laid down.

Parental Permission Forms:

Parental Permission forms will occasionally be sent home with your child. These forms must be read and signed by you before your child may participate in field trips. When field trips are planned, the permission slip will include the location of the field trip, what time the trip begins and the time we will return to the center.

The permission slip will also let parents know if we will be walking or taking a bus.

Public Relations:

The following are all public relations activities that the children and staff may be involved in:

- Newspaper
 - ◊ Print
 - ◊ Website
- Facebook
 - ◊ Under the pages of BBLC, Lakeview Methodist Home, and other community pages, including, but not limited to, Martin Co. Library, Fairmont Aquatic Park, 4H, Fairmont Chamber of Commerce, KEYC, etc.
 - ◊ These may be “shared” by people
- Television
- Building Blocks Learning Center website
- Lakeview Nursing Home website
- Other community websites
 - ◊ Examples including, but not limited to, Martin Co. Library, Fairmont Aquatic Park, 4H, Fairmont Chamber of Commerce, KEYC, etc.
- Television in the entry to Lakeview Methodist Home
- Pictures on posters and/or flyers in the community
- Pictures in the hallways and other locations at BBLC and Lakeview Health Services
- Brochures
- In-house trainings
- Advertising

Parent/Teacher Conferences:

The domains and components that are used in our curriculum are also used to evaluate the physical, intellectual, social, and emotional development of the children in our care. This information is documented in a child's record and conveyed to the parent during conferences. BBLC will conduct conferences two times per year. There will be a sign-up sheet outside of your child's classroom to sign up for a time slot, if you so choose. If conference times/dates do not work with your schedule, you may set up a different time with your child's teachers.

Parent Visits:

Parents are invited to visit the center at any time during hours of operation. You are always welcome to check on your child, take them out for lunch, etc. However, we ask that you consider your child's best interest. For example, if your child will be upset by you stopping in to say 'Hi', we ask that you don't disrupt their day if it isn't necessary. Ultimately, BBLC has an open-door policy for parents/guardians so you may use your discretion.

Donations:

Building Blocks Learning Center accepts donations of cash, toys, equipment, paper, art supplies, office supplies, children's clothing, children's winter outerwear, baby equipment, etc. If you or someone you know has items or money they would like to donate, we are always in need and all donations are greatly appreciated.

Fundraisers:

Building Blocks Learning Center may hold fundraisers throughout the year. The money raised is usually for a specific purpose, which will be indicated at the time of the fundraiser. Though your help in these efforts is greatly appreciated, it is not mandatory that you participate.

Pets:

Pets are not allowed at BBLC.

Birthdays:

BBLC will celebrate each child's birthday in a special way. Parents may provide a special treat for their child's birthday, but it is not required! If treats are brought they must be purchased at the store and remain in the original package until served.

Other Visitors:

If other family members or friends will be visiting during the day, we ask that parents notify us in advance and let the visitor know that they will be asked for identification.

Meals and Snacks:

BBLC provides all children in our care with breakfast, lunch, and an afternoon snack. Lunch is catered by the kitchen staff at Lakeview. All meals meet the daily requirements of the USDA Child and Adult Care Food Nutrition Program. *Infants follow their personal individual schedules.*

Meals are served at the following times:

TODDLERS

Breakfast: 8:00 – 8:15

Lunch: 11:00 – 11:15

Snack: 3:00 – 3:15

PRE-K

8:00 – 8:20

11:00 – 11:20

3:00 – 3:20

If your child will not be in attendance at these times, please make sure they are fed prior to attending.

Nutrition labels and recipes (if applicable) for menu items are available in Lakeview’s kitchen, and BBLC will supply parents or staff with additional information at any time.

Water:

Drinking adequate amounts of water is a very important element in a child’s health and development. Health officials stress that dehydration can contribute to illness in both children and adults. In addition, studies show that drinking water throughout the day allows a child’s brain to work to its full potential and aids in brain development.

If that is not enough reason, licensing mandates that all children have an adequate amount of water offered to them on a regular basis in child care centers – Drinking water will be offered to the children at frequent intervals, and is always available to them upon request.

Special Dietary Needs:

BBLC will provide for a child's dietary needs prescribed by the child's source of medical care. If a child's special dietary needs are not deemed medically necessary, BBLC may require the parents to provide the prescribed diet items that are not part of the planned menu.

A copy of the "Special Dietary Needs" form will be kept on file for the duration specified in the child's record. All special dietary needs will be posted in a confidential, yet accessible, manner in the child's room in order to keep caregivers informed.

Food Allergies/Food Intolerances Policy:

Children are sometimes diagnosed with food allergies, or more commonly, food intolerances. BBLC follows the USDA guidelines for food allergies.

All food allergies are posted in the rooms. This posting will be updated quarterly, or more often if needed.

If a child's food allergy is anaphylactic, an epi-pen must be available at the parent's expense.

Upon a child's enrollment: Every enrollment packet has a place that asks if the child has any food allergies or intolerances. A child's food allergies or intolerances must have a Special Diet Statement form signed by a licensed physician stating the child's dietary needs.

If the child's food allergy is diagnosed as a life threatening (anaphylactic) disability, and the Special Diet Statement for a Participant With a Disability has been completed by a licensed medical authority, BBLC will provide all food substitutions for the child in accordance with the USDA nutritional guidelines.

If the child's food allergy is not a life threatening (anaphylactic) disability, and the Special Diet Statement for a Participant Without a Disability has been completed by a licensed medical authority, BBLC is at liberty to decide to what extent they will provide substitutions for the child. This will be discussed with each family on an individual basis. BBLC will do as much as they can to accommodate each child's needs.

The child's name and a list of the child's allergies/intolerances will be added to each of the posted lists of Allergies and Medical Conditions that are posted in each of the rooms before the child attends, or as soon as a Special Diet Statement is received.

A list of the child's specific allergies will be compiled. This list will also contain specific food items that the child cannot eat. This list will be kept in the room binder with the Special Diet Statement. Each new item that is indicated that the child cannot eat, will be added.

All BBLC staff will be made aware of each child's allergies before a child starts attending or as soon as a Special Diet Statement is received. The directors will give each staff member verbal orientation on the child's dietary needs. The list stating what the child cannot eat will be looked at prior to serving the child. If a child does not have a component of the USDA meal pattern in the meal the parent sent with the child, the staff and the kitchen will work together to make sure that the child is served a food item that the child is not allergic to from the food service vendor.

Any food items that BBLC provides for the child will be documented on a calendar that will be provided for every child with a food allergy/ intolerance. Each entry will be initialed by the staff member serving the food item. Staff will be diligent about adhering to the special dietary needs of all children. A child with food allergies will have their food intake monitored and documented in detail to protect the child's health.

Milk/Dairy Intolerances

Milk/Dairy Intolerances Classified as a disability (child has an anaphylactic reaction when milk/ dairy is ingested):

If a child has a milk allergy/intolerance that is classified as a disability (anaphylactic), and a "Special Diet Statement for a Participant WITH a Disability" has been completed by a licensed medical authority, BBLC will provide the replacement for the milk.

Milk/Dairy Intolerances Not Classified as a disability (child does not have an anaphylactic reaction when milk/dairy is ingested):

If a child has a milk allergy/intolerance that is not classified as a disability (anaphylactic), and a "Special Diet Statement for a Participant WITHOUT a Disability" has been completed by a licensed medical authority, BBLC will provide the milk replacement.

Milk Substitutions That are a Parent's Choice and not Prescribed by a Doctor:

Parents can choose to not have their child served milk and that request must be in writing.

In accordance with MN State Licensing regulations, all meals that a child eats at Building Blocks Learning Center must meet USDA regulations. If a child brings in a meal that does not meet the USDA requirements, BBLC must provide meal components that will meet USDA requirements and meal patterns as well as respect any allergies or intolerances that the child may have. (This applies to all children ages 6 weeks to 12 years of age.)

Infant Meals:

Infant meals will be served according to each individual child's schedule. Each child's schedule will be posted in the food preparation area. Each infant's diet will be determined by the infant's parents.

Infant Formula:

Parents will need to provide their own formula or breast milk. Parents they may bring bottles that are pre-mixed and ready to be served, or bring a can of powdered formula to keep at BBLC. All unused pre-mixed bottles will be sent home with the child each night and fresh formula must be provided the next day. Each bottle must have the child's first and last name on it for identification. Pre-mixed formula and breast milk will be stored in a refrigerator with a temperature of 40°F or less.

Infant Food:

BBLC will provide Rice cereal for infants in accordance with the USDA food program. If parents wish to provide their own, they may sign a decline notice and provide their own cereal. BBLC will provide a fruit, vegetable and protein source in accordance with the USDA food program. If parents wish to provide their own baby food, they may sign a decline notice and provide their own jar baby food. Non-contaminated, opened un-used food will be kept in a refrigerator with a temperature of 40°F or less. All food will be dated with the date it was opened. All food brought in must be labeled with the child's first and last name.

Infant Water:

BBLC will use tap water (Fairmont City water) when mixing a child's formula, cereal, or offering infants water. If parent's wish to provide their own bottled water, they may do so.

Child Care Plan:

The children we serve are at the most critical period of their physical, emotional, and intellectual development. There are many recent studies that demonstrate the importance of early learning and how it determines a child's future success in their education and in their contributions to their communities later in life. What happens to young children at this critical time in their development matters not only to them as individuals, but to all of us as they become our neighbors, our students, our employees, and contributing members of society. The children are our future community and it is our responsibility to make sure they have all of the tools necessary to be able to maintain the community that we wish for them.

At Building Blocks Learning Center we have made a commitment to provide the children in our care a safe, caring, environment that promotes positive physical, social, emotional, and intellectual development. It is our belief that all children, regardless of race, color, creed, background, developmental stages, physical limitations, or family income, deserve exposure to an intensely educational, quality, early care program to insure their future educational and personal success.

Building Blocks Learning Center has developed a curriculum for infants through school age children that is based strongly in literature, language, creative thinking, movement, community awareness, and social skills. We have created a schedule of themes that are followed by all of our teachers for each age group. Weekly lesson plans are developed by our Lead Teachers and gone over by our Directors. These lesson plans are posted in each classroom and are carried out accordingly. Each day is filled with circle time activities, reading/literacy skills, outdoor time, music & movement, construction activities, dramatic play, science activities, fine motor skill activities, sensory activities, art activities, table activities, and centers.

Building Blocks has a schedule for each of the rooms that provides for adequate time for indoor and outdoor large motor play. We make every attempt to get the children outdoors to play each day, however, we are required to follow the "Child Care Weather Watch". The schedules provide for alternating quiet and active play. Children are allowed ample free choice activities as well as teacher directed activities.

Curriculum:

We have aligned our curriculum with the Minnesota Early Childhood Indicators of Progress, and have used the domains and components in order to build our curriculum. Those domains and components are as follows:

Social and Emotional Development

- Trust and Emotional Security
- Self-Awareness
- Self-Regulation
- Relationships with Other Children

Language Development and Communication

- Listening and Understanding
- Communicating and Speaking
- Emergent Literacy

Cognitive Development

- Exploration and Discovery
- Memory
- Problem Solving
- Imitation and Symbolic Play

Physical and Motor Development

- Gross Motor Development
- Fine Motor Development
- Physical Health and Well-Being

BBLC provides DAILY access to the following interest areas:

- Creative Arts and Crafts
- Construction
- Dramatic or Practical Life Activities
- Science
- Music
- Fine Motor Activities
- Large Muscle Activities
- Sensory Stimulation Activities

BBLC has staff who have been trained in the Minnesota Reading Corp Program and work intensely with children to create a literacy-rich environment and focus on emergent literacy skills. Emergent literacy is the encouragement of children's ability to read through participation with adults in meaningful activities. MRC's goal is to help each child become a proficient reader by the end of third grade. This road begins here in our preschool classrooms!

Literacy-rich Environment - Literacy is the ability to read, write, and talk. At Building Blocks Learning Center, we support these skills with a literacy-rich environment, including:

- Daily schedules displayed for children to follow - keeping consistency throughout their days
- Learning centers in each classroom - reading, dramatic play, trucks & blocks, writing, art, science, math, and music.
- Thematic curriculum and lesson plans.
- Print rich aspects of the classroom - labeling, environmental print, books in each center, etc.
- Daily sign-in - children practice writing their names daily with one-on-one instruction.
- Daily reading aloud - children participate in the reading of a book while engaging in meaningful conversations about vocabulary and book/print rules.

ROOM DESCRIPTIONS

Infants:

Our Infant Room has plenty of space for infants not crawling or walking yet, providing a place for the babies to explore their world and develop their mobility skills of crawling in a safe and protected environment. There's also space for the infants who are beginning to explore their world on a more mobile level. We have toys for the babies to pull themselves up on, stand-behind push toys to help them master the art of walking, and plenty of open space for them to crawl and run around safely.

Our staff offers extra nurturing care that promotes each child's social/emotional, physical, cognitive, and language development. Each day we offer our infants:

- free play time
- sensory exploration
- music time

- outdoor time (weather permitting)
- tummy time
- art activities
- fine motor activities
- building activities
- dramatic play activities
- quiet time
- and plenty of cuddling and responsive care.

A schedule of activities is posted in the infant room. Please keep in mind that this is just a basic guideline and is meant to be very flexible.

Our infant room follows each child's own schedule for eating, diapering, playing and sleeping. Each infant is fed when hungry, sleeps in their own crib when tired, and has their diaper changed when it is wet or soiled (diapers are checked at least every hour, changed every 2 hours, and always changed as needed). With adult help, infants begin to develop their own patterns for sleeping, eating, and other basic needs, but each has their own schedule. In our infant room, there are as many schedules as there are infants.

****PLEASE NOTE: STATE LAW REQUIRES US TO PUT INFANTS TO SLEEP ON THEIR BACKS.**

A lesson plan for the week's activities is posted in the Infant Room in order to keep parents informed. A daily note will also be given to the parents each day (cuddlegrams). On this you will find what and when the child ate, when they napped, diaper changes, and any other special occurrences in their day.

Toddlers:

Everything for the toddlers is fast paced and all about "ME". The toddlers are beginning to get into the routine of preschool. Their day is filled with circle time activities, beginning to learn about self-care, learning self-regulation of behaviors, and all of the other basics of preschool, just a bit more flexible.

Our toddlers are provided with a nurturing and stimulating environment that promotes each child's social/emotional, physical, cognitive, and language development. Each day we offer our toddlers plenty of free play time, sensory exploration, music time, outdoor time (weather permitting), circle time, art activities,

science activities, fine motor activities, building activities, dramatic play activities, quiet time, and plenty of TLC.

These toddlers are developing their counting and color identification skills as well as other pre-literacy and pre-math skills. Social development is also very important at this age, and though the focus is still primarily “ME”, they begin to work on the “WE”.

A lesson plan for the week’s activities is posted in the Toddler Room in order to keep parents informed of their child’s week. A daily note (cuddlegrams) will also be given to the parents each day. In this note, you will find what and when the child ate, when they napped, diaper changes, and any other special occurrences in their day.

Some of the daily basics in our Toddler Room:

Circle Time Activities:

Finger Plays

Story Time

Songs

Mini-Lessons on topic of the week/other skills

Nursery Rhymes

Dancing to the Music

Dramatic Play Area

Shape Sorting Toys

Art activities

Science activities

Being Read To

A variety of sensory toys and experiences

Musical Instruments

Block/Construction Area

Mirrors

Sensory Table

Outdoor/Large Motor Time

Push/Pull Toys

Riding Toys

Puzzles

Climbers

Busy Boxes

Play

Lots and Lots of TLC!

Appropriate clothing:

*Please note that our Toddlers go outside every day, weather permitting. This means that in the winter they will need snow boots, snow pants, hats and mittens. It is also important that the children have shoes to wear (not snow boots) while at Building Blocks Learning Center. Please make sure that your child has these items available to them. During the summer, they need swimming suits for water play here. Swimming suits and towels can be kept at BBLC if you would like. We will wash them and have them ready to go for the next water play day.

We also ask that your child’s swimsuit and towel are kept in a zippered bag and LABELLED to prevent lost items!!

Preschool 1 and Preschool 2:

Our preschoolers are provided with a nurturing and stimulating environment that promotes each child's social/emotional, physical, cognitive, and language development. Each day we offer our Preschool children plenty of free play time, sensory exploration, music time, outdoor time, circle time, art activities, science activities, fine motor activities, building activities, dramatic play activities, quiet time, pre-literacy and pre-math activities.

BBLC preschoolers have a regular routine of scheduled activities. A schedule of activities is posted in the Preschool Room. This routine is followed daily in order to provide a secure and predictable environment for the children.

A lesson plan for the week's activities is posted in the Preschool Room in order to keep parents informed of their child's week. Parents and staff are encouraged to keep the communication lines open in order to provide the best experience possible for the children.

Some of the daily basics in our Preschool rooms:

Circle Time Activities	Pre-Literacy Activities
Finger Plays, Story Time, Songs	Pre-Math Activities
Puzzles/Games	Sensory Toys/Experiences
Science Activities	Outdoor Time
Musical Instruments	Reading Books
Dramatic Play Area	Access to a Quiet Area
Art Activities	Lots and Lots of TLC!

Appropriate clothing:

*Please note that our preschoolers go outside every day, weather permitting. This means that in the winter they will need snow boots, snow pants, hats and mittens. It is also important that the children have shoes to wear (not snow boots) while at Building Blocks Learning Center. Please make sure that your child has these items available to them. During the summer, they need swimming suits for water play here. Swimming suits and towels can be kept at BBLC if you would like. We will wash them and have them ready to go for the next water play day.

We also ask that your child's swimsuit and towel are kept in a zippered bag and LABELLED to prevent lost items!!

School Age:

Our school agers are provided with a fun and stimulating environment that promotes each child's social/emotional, physical, cognitive, and language development. Each day we offer our school age children plenty of free play time, sensory exploration, music time, outdoor time, circle time, art activities, science activities, fine motor activities, building activities, dramatic play activities, quiet time, pre-literacy and math activities.

BBLC preschoolers have a regular routine of scheduled activities. A schedule of activities is posted in the School Age Room. This routine is followed daily in order to provide a secure and predictable environment for the children.

A lesson plan for the week's activities is posted in the School Age Room in order to keep parents informed of their child's week. Parents and staff are encouraged to keep the communication lines open in order to provide the best experience possible for the children.

Some of the daily basics in our School Age room:

Circle Time Activities	Pre-Literacy Activities
Finger Plays, Story Time, Songs	Pre-Math Activities
Puzzles/Games	Sensory Toys/Experiences
Science Activities	Outdoor Time
Musical Instruments	Reading Books
Dramatic Play Area	Access to a Quiet Area
Art Activities	Bird Park

Appropriate clothing:

*Please note that our school agers go outside every day, weather permitting. This means that in the winter they will need snow boots, snow pants, hats and mittens. It is also important that the children have shoes to wear (not snow boots) while at Building Blocks Learning Center. Please make sure that your child has these items available to them. During the summer, they need swimming suits for water play here. Swimming suits and towels can be kept at BBLC if you would like. We will wash them and have them ready to go for the next water play day.

We also ask that your child's swimsuit and towel are kept in a zippered bag and LABELLED to prevent lost items!!

Behavior Guidance:

Our goal for behavior guidance at Building Blocks Learning Center is to help children develop safe and appropriate ways of interacting with others and with the environment. Children are working toward being independent, cooperating, and learning self-control. The behavior guidance techniques used by the staff will center around positive reinforcement, positive role modeling by the staff, intervention techniques, and redirection.

Another goal of Building Blocks is to help children develop tools to solve problems. Guidance is the external tool to help children develop internal control. Children learn by experimentation, testing limits and experiencing the consequences of behavior. Children need to learn the rules of participating in a group setting, and staff needs to balance the need for individual rights and self-expression with the needs of the group. It is important for children to know their boundaries: this provides a sense of security for the children. Rules and limits in a child care setting are likely to differ from those in a child's home because of the need to protect the rights and safety of other children.

When a behavior problem arises, we will assess the situation, the environment, and the needs of the child to help the child learn to choose an appropriate behavior. Providing each child with choices, determining problem situations, and responding to the child's needs immediately enables us to help the child positively without having to use discipline.

To accomplish these goals the following guidelines will be used daily:

Prevention: A well designed and well-equipped classroom, tailored to the developmental level of the children, prevents frustration, interruption and hazards. A preventative classroom offers privacy, independence and easy staff supervision. The daily routine provides enough time for play, a sense of security, little waiting and few transitions.

Positive Redirection: BBLC staff will use positive redirection, which is redirecting unacceptable behavior to an acceptable alternative. Giving a child who is having trouble handling an activity a choice, enables them to be a part of the decision-making process, and often results in an acceptable behavior.

Behavior that is unacceptable will be considered by staff as 'mistake behavior'. This behavior is the result of the child's developmental immaturity. The staff will be responsible for reinforcing reasonable limits and teaching children 'what to do instead' and not just 'what not to do'. The staff realizes that everyone makes mistakes and, when they do, they are capable of taking care of the mistakes with staff guidance.

The staff at Building Blocks focuses on positive behaviors and providing attention and encouragement when positive actions take place. This may be enhanced by verbal praise. We praise children for their appropriate behavior and successes by describing what we see and how we feel. Such as "I see all the blocks are on the shelf, it's nice to see such a clean room". The words "No" and "do not" are used only in emergency or rare situations.

It is important for all staff to be aware of the language, tone of voice, and the manner of speech they use when working with the children. Staff avoid giving children negative attention by calling their name loudly to correct an action. Children displaying attention seeking behaviors will not be given negative attention by staff if it is not disruptive to the other children or the class.

Modeling: Staff at BBLC will model appropriate behavior and communication and be positive models to help children learn responsibility for their actions.

The staff guide children in appropriate behavior through their actions, body language, and voice level. Children copy what they see and hear. If we wish to provide a peaceful and cooperative environment in which children are to grow and learn, then we must demonstrate this in our actions and tone of voice. When voice

levels are calm, the children set their tone in a similar fashion. The staff will also model appropriate expressions of their feelings when dealing with the children

Limit-Setting: It is important for children to clearly understand their boundaries. We have a few clear, simple rules that vary according to the developmental level of the children. The rules are based on respect for the individual, environment, and other children. Each teacher follows this guideline when establishing rules. These rules and expectations are talked about with the children daily.

Problem Solving: BBLC staff appeal to the child's growing intellectual and moral reasoning by using natural and logical consequences and asking questions to encourage problem solving. The staff help children identify their needs, feelings, causes, alternatives, and choices. We provide cues such as the statement "Use your words."

When discussing a problem with a child, the staff will be at the child's level and establish eye contact. The staff will speak softly, directly, and clearly when working out a problem with a child. In cases of conflict between two or more children, it is important to help the children to verbally solve the conflict using role modeling, helping with words, etc. Situations of misbehavior are used as a learning experience for all involved.

Separation of a Child: If the child finds it hard to come to a positive solution and other less intrusive methods have been used, it might be necessary to help them find another activity. We do not feel using the phrase "time out" is appropriate. Instead we use statements like "Do you need to take a break for a while?" or "This seems to be hard for you right now; can I help you find something else to do?" If the child does need to be separated (as a last resort), the length of time apart from the group may not exceed the time of one minute per year of age of the child. The child must remain within an unenclosed part of the classroom where the child can be continuously seen and heard by a program staff member. Many times, staff may ask the child to return to the group when the child feels they are ready to re-enter the situation.

If a child is separated from the group three or more times in one day, the child's parents will be notified. A child between the ages of six weeks and 16 months will not be separated from the group as a means of behavior guidance.

Persistent Unacceptable Behavior:

In situations of persistent unacceptable behavior, the staff and directors will meet to discuss the unacceptable behavior and develop a plan of action to meet the individual needs of the child.

1. The Director will observe the classroom on multiple occasions while the Plan of Action is being implemented in the classroom – they will document these observations.
2. Observations will take place in the classroom until:
 - a. The child's behavior seems to be curbed and the biting stops. (Plan of Action Follow-up is filled out and put in the child's file.)

-OR-

- b. The implementation of the Plan of Action, including modifications per the Director's observations and analysis, is not working to curb the child's behaviors. (Plan of Action Follow-up is filled out and put in the child's file.)
3. If the Director comes to the conclusion that the Plan of Action is not working, even after modifications have been made to the center staff's best ability, a conference will be scheduled with the child's parents.
 - a. The Plan of Action that has been implemented by the staff and the Director's observations and conclusions will be gone over in detail with the parent.
 - b. Further action will be discussed with the parents, up to and including termination of contract.

Prohibited Actions:

Children will not be subject to any form of corporal punishment. Children will not be subject to any form of emotional abuse, including name calling, ostracism, shaming, making derogatory remarks about the child or his family, or using language that threatens, humiliates or frightens the child. Children will not be punished by withholding food, clothing, medical care or toileting. No physical or mechanical restraints of any kind will be used on a child.

Grievance Procedures:

Building Blocks Learning Center realizes that problems may arise and we promote an atmosphere of open communication. Parents are encouraged to discuss any issues openly and honestly with staff and/or the Director. If we are not made

aware of your concerns, we cannot address the issues. In the event that a parent may have a complaint or grievance that cannot be solved by meeting with the staff involved, a meeting between the parents/guardians and the Director will take place to resolve the issue.

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex age, or disability.

To file a complaint of discrimination, write USDA, Director of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington, DC 20250-9410 or call (202)720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.

Licensing Requirements:

Building Blocks Learning Center is licensed by the State of MN as a center-based group child care facility. We follow guidelines as set up by the MN Dept. of Human Services Licensing Division and participate in annual and drop-in inspections of the center.

The MN Dept. of Human Services Licensing Division can be reached at: (651)431-6500.

The USDA food and nutrition program conducts regular inspections at BBLC.

To report mal-treatment or abuse you may contact:

The Minnesota Department of Human Services -Licensing Division at (651)431-6500

The Minnesota Department of Education has a website that gives trusted parenting information, resources and activities, by age, to help your children grow, develop and learn from birth through high school. www.helpmegrowmn.org

Civil Rights Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 6329992. Submit your completed form or letter to USDA by:

**(1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410**

(2) fax: (202) 690-7442; or

(3) email: program.intake@usda.gov

This institution is an equal opportunity provider.

THANK YOU FOR CHOOSING

BUILDING BLOCKS
LEARNING CENTER & CHILD CARE

Maltreatment of Minors Mandated Reporting

This form may be used by any provider licensed by the Minnesota Department of Children, Youth, and Families, except family child care. The form for family child care providers is [DHS-7634C-ENG](#).

What to report

- Maltreatment includes egregious harm, neglect, physical abuse, sexual abuse, substantial child endangerment, threatened injury, and mental injury. For definitions refer to [Minnesota Statutes, section 260E.03](#), and pages 3-6 of this document. Maltreatment must be reported if you have witnessed or have reason to believe that a child is being or has been maltreated within the last three years.

Who must report

- If you work in a licensed facility, you are a “mandated reporter” and are legally required (mandated) to report maltreatment. You cannot shift the responsibility of reporting to your supervisor or to anyone else at your licensed facility.
- In addition, people who are not mandated reporters may voluntarily report maltreatment.

Where to report

- If you know or suspect that a child is in immediate danger, call 9-1-1.
- Reports concerning suspected maltreatment of children, or other violations of Minnesota Statutes or Rules, in facilities licensed by the Minnesota Department of Children, Youth, and Families, should be made to the DCYF Central Intake line at 651-539-8222.
- Incidents of suspected maltreatment of children occurring within a family, in the community, at a family child care program, in a child foster residence setting, or in a child foster care home, should be reported to the local county social services agency at [\(507\) 238-4757](tel:(507)238-4757) or local law enforcement at [\(507\) 238-4481](tel:(507)238-4481).
- Reports concerning suspected maltreatment of a child related to a Children’s Residential Facility (CRF), Home and Community Based Services (HCBS), or a Substance Use Disorder (SUD) Treatment facility should be made to the Minnesota Department of Human Services.
- Reports concerning suspected maltreatment of a child in a Psychiatric Residential Treatment Facility (PRTF) should be made to the Minnesota Department of Health, Office of Health Facility Complaints at health.ohfc-complaints@state.mn.us.

When to report

- Mandated reporters must make a report to one of the agencies listed above immediately (as soon as possible but no longer than 24 hours).

Information to report

- A report to any of the above agencies should contain enough information to identify the child involved, any persons responsible for the maltreatment (if known), and the nature and extent of the maltreatment and/or possible licensing violations. For reports concerning suspected maltreatment occurring within a licensed facility, the report should include any actions taken by the facility in response to the incident.

Failure to report

- A mandated reporter who knows or has reason to believe a child is or has been maltreated and fails to report is guilty of a misdemeanor.
- In addition, a mandated reporter who fails to report serious or recurring maltreatment may be disqualified from a position allowing direct contact with, or access to, persons receiving services from programs, organizations, and/or agencies that are required to have individuals complete a background study by the Department of Human Services as listed in [Minnesota Statutes, section 245C.03](#).

Retaliation prohibited

- An employer of any mandated reporter is prohibited from retaliating against (getting back at):
 - an employee for making a report in good faith; or
 - a child who is the subject of the report.
- If an employer retaliates against an employee, the employer may be liable for damages and/or penalties.

Staff training

The license holder must train all mandated reporters on their reporting responsibilities, according to the training requirements in the statutes and rules governing the licensed program. The license holder must document the provision of this training in individual personnel records, monitor implementation by staff, and ensure that the policy is readily accessible to staff, as specified under [Minnesota Statutes, section 142B.10, subdivision 21](#).

Provide policy to parents

For licensed child care centers, the mandated reporting policy must be provided to parents of all children at the time of enrollment and must be available upon request. The definitions section (p. 3-6) is optional to provide to parents.

The following sections do not apply to family child foster care per [Minnesota Statutes, section 142B.54, subd. 1](#).

Internal review

- When the facility has reason to know that an internal or external report of alleged or suspected maltreatment has been made, the facility must complete an internal review within 30 calendar days and take corrective action, if necessary, to protect the health and safety of children in care.
- The internal review must include an evaluation of whether:
 - related policies and procedures were followed;
 - the policies and procedures were adequate;
 - there is a need for additional staff training;
 - the reported event is similar to past events with the children or the services involved; and
 - there is a need for corrective action by the license holder to protect the health and safety of children in care.

Primary and secondary person or position to ensure reviews completed

The internal review will be completed by [Shea Ripley \(Director\)](#) . If this individual is involved in the alleged or suspected maltreatment, [Katie Meger \(Asst. Director\)](#) will be responsible for completing the internal review.

Documentation of internal review

The facility must document completion of the internal review and make internal reviews accessible to the commissioner immediately upon the commissioner's request.

Corrective action plan

Based on the results of the internal review, the license holder must develop, document, and implement a corrective action plan to correct any current lapses and prevent future lapses in performance by individuals or the license holder.

Definitions

Found in [Minnesota Statutes, section 260E.03](#)

Egregious harm ([Minnesota Statutes, section 260E.03, subd. 5](#))

"Egregious harm" means harm under [section 260C.007, subdivision 14](#), or a similar law of another jurisdiction.

From [section 260C.007, subdivision 14](#):

"Egregious harm" means the infliction of bodily harm to a child or neglect of a child which demonstrates a grossly inadequate ability to provide minimally adequate parental care. The egregious harm need not have occurred in the state or in the county where a termination of parental rights action has proper venue. Egregious harm includes, but is not limited to:

1. conduct toward a child that constitutes a violation of sections [609.185](#) to [609.2114](#), [609.222, subdivision 2](#), [609.223](#), or any other similar law of any other state;
2. the infliction of "substantial bodily harm" to a child, as defined in section [609.02, subdivision 7a](#);
3. conduct toward a child that constitutes felony malicious punishment of a child under [section 609.377](#);
4. conduct toward a child that constitutes felony unreasonable restraint of a child under [section 609.255, subdivision 3](#);
5. conduct toward a child that constitutes felony neglect or endangerment of a child under [section 609.378](#);
6. conduct toward a child that constitutes assault under section [609.221](#), [609.222](#), or [609.223](#);
7. conduct toward a child that constitutes sex trafficking, solicitation, inducement, promotion of, or receiving profit derived from prostitution under [section 609.322](#);
8. conduct toward a child that constitutes murder or voluntary manslaughter as defined by United States Code, title 18, section 1111(a) or 1112(a);
9. conduct toward a child that constitutes aiding or abetting, attempting, conspiring, or soliciting to commit a murder or voluntary manslaughter that constitutes a violation of United States Code, title 18, section 1111(a) or 1112(a); or
10. conduct toward a child that constitutes criminal sexual conduct under [sections 609.342](#) to [609.345](#) or sexual extortion under [section 609.3458](#).

Maltreatment ([Minnesota Statutes, section 260E.03, subd. 12](#))

"Maltreatment" means any of the following acts or omissions:

1. egregious harm under subdivision 5;
2. neglect under subdivision 15;
3. physical abuse under subdivision 18;
4. sexual abuse under subdivision 20;
5. substantial child endangerment under subdivision 22;
6. threatened injury under subdivision 23;
7. mental injury under subdivision 13; and
8. maltreatment of a child in a facility.

Mental injury ([Minnesota Statutes, section 260E.03, subd. 13](#))

"Mental injury" means an injury to the psychological capacity or emotional stability of a child as evidenced by an observable or substantial impairment in the child's ability to function within a normal range of performance and behavior with due regard to the child's culture.

Neglect ([Minnesota Statutes, section 260E.03, subd. 15](#))

- A. "Neglect" means the commission or omission of any of the acts specified under clauses (1) to (8), other than by accidental means:
1. failure by a person responsible for a child's care to supply a child with necessary food, clothing, shelter, health, medical, or other care required for the child's physical or mental health when reasonably able to do so;
 2. failure to protect a child from conditions or actions that seriously endanger the child's physical or mental health when reasonably able to do so, including a growth delay, which may be referred to as a failure to thrive, that has been diagnosed by a physician and is due to parental neglect;
 3. failure to provide for necessary supervision or child care arrangements appropriate for a child after considering factors as the child's age, mental ability, physical condition, length of absence, or environment, when the child is unable to care for the child's own basic needs or safety, or the basic needs or safety of another child in their care;
 4. failure to ensure that the child is educated as defined in sections [120A.22](#) and [260C.163, subdivision 11](#), which does not include a parent's refusal to provide the parent's child with sympathomimetic medications, consistent with section [125A.091, subdivision 5](#);
 5. prenatal exposure to a controlled substance, as defined in section [253B.02, subdivision 2](#), used by the mother for a nonmedical purpose, as evidenced by withdrawal symptoms in the child at birth, results of a toxicology test performed on the mother at delivery or the child at birth, medical effects or developmental delays during the child's first year of life that medically indicate prenatal exposure to a controlled substance, or the presence of a fetal alcohol spectrum disorder;
 6. medical neglect, as defined in section [260C.007, subdivision 6](#), clause (5);
 7. chronic and severe use of alcohol or a controlled substance by a person responsible for the child's care that adversely affects the child's basic needs and safety; or
 8. emotional harm from a pattern of behavior that contributes to impaired emotional functioning of the child which may be demonstrated by a substantial and observable effect in the child's behavior, emotional response, or cognition that is not within the normal range for the child's age and stage of development, with due regard to the child's culture.
- B. Nothing in this chapter shall be construed to mean that a child is neglected solely because the child's parent, guardian, or other person responsible for the child's care in good faith selects and depends upon spiritual means or prayer for treatment or care of disease or remedial care of the child in lieu of medical care.
- C. This chapter does not impose upon persons not otherwise legally responsible for providing a child with necessary food, clothing, shelter, education, or medical care a duty to provide that care.
- D. Nothing in this chapter shall be construed to mean that a child who has a mental, physical, or emotional condition is neglected solely because the child remains in an emergency department or hospital setting because services, including residential treatment, that are deemed necessary by the child's medical or mental health care professional or county case manager are not available to the child's parent, guardian, or other person responsible for the child's care, and the child cannot be safely discharged to the child's family.

Physical abuse ([Minnesota Statutes, section 260E.03, subd. 18](#))

- A. "Physical abuse" means any physical injury, mental injury under subdivision 13, or threatened injury under subdivision 23, inflicted by a person responsible for the child's care on a child other than by accidental means, or any physical or mental injury that cannot reasonably be explained by the child's history of injuries, or any aversive or deprivation procedures, or regulated interventions, that have not been authorized under section [125A.0942](#) or [245.825](#).
- B. Abuse does not include reasonable and moderate physical discipline of a child administered by a parent or legal guardian that does not result in an injury. Abuse does not include the use of reasonable force by a teacher, principal, or school employee as allowed by section [121A.582](#).
- C. For the purposes of this subdivision, actions that are not reasonable and moderate include, but are not limited to, any of the following:
 1. throwing, kicking, burning, biting, or cutting a child;
 2. striking a child with a closed fist;
 3. shaking a child under age three;
 4. striking or other actions that result in any nonaccidental injury to a child under 18 months of age;
 5. unreasonable interference with a child's breathing;
 6. threatening a child with a weapon, as defined in [section 609.02, subdivision 6](#);
 7. striking a child under age one on the face or head;
 8. striking a child who is at least age one but under age four on the face or head, which results in an injury;
 9. purposely giving a child:
 - i. poison, alcohol, or dangerous, harmful, or controlled substances that were not prescribed for the child by a practitioner in order to control or punish the child; or
 - ii. other substances that substantially affect the child's behavior, motor coordination, or judgment; that result in sickness or internal injury; or that subject the child to medical procedures that would be unnecessary if the child were not exposed to the substances;
 10. unreasonable physical confinement or restraint not permitted under [section 609.379](#), including but not limited to tying, caging, or chaining; or
 11. in a school facility or school zone, an act by a person responsible for the child's care that is a violation under section [121A.58](#).

Sexual abuse ([Minnesota Statutes, section 260E.03, subd. 20](#))

"Sexual abuse" means the subjection of a child by a person responsible for the child's care, by a person who has a significant relationship to the child, or by a person in a current or recent position of authority, to any act that constitutes a violation of section [609.342](#) (criminal sexual conduct in the first degree), [609.343](#) (criminal sexual conduct in the second degree), [609.344](#) (criminal sexual conduct in the third degree), [609.345](#) (criminal sexual conduct in the fourth degree), [609.3451](#) (criminal sexual conduct in the fifth degree), [609.3458](#) (sexual extortion), or [609.352](#) (solicitation of children to engage in sexual conduct; communication of sexually explicit materials to children).

Sexual abuse also includes any act involving a child that constitutes a violation of prostitution offenses under sections [609.321](#) to [609.324](#) or [617.246](#). Sexual abuse includes all reports of known or suspected child sex trafficking involving a child who is identified as a victim of sex trafficking. Sexual abuse includes child sex trafficking as defined in section [609.321](#), subdivisions 7a and 7b.

Sexual abuse includes threatened sexual abuse, which includes the status of a parent or household member who has committed a violation that requires registration as an offender under section [243.166, subdivision 1b](#), paragraph (a) or (b), or required registration under section [243.166, subdivision 1b](#), paragraph (a) or (b).

Substantial child endangerment ([Minnesota Statutes, section 260E.03, subd. 22](#))

"Substantial child endangerment" means that a person responsible for a child's care, by act or omission, commits or attempts to commit an act against a child in the person's care that constitutes any of the following:

1. egregious harm under subdivision 5;
2. abandonment under section [260C.301, subdivision 2](#);
3. neglect under subdivision 15, paragraph (a), clause (2), that substantially endangers the child's physical or mental health, including a growth delay, which may be referred to as failure to thrive, that has been diagnosed by a physician and is due to parental neglect;
4. murder in the first, second, or third degree under section [609.185](#), [609.19](#), or [609.195](#);
5. manslaughter in the first or second degree under section [609.20](#) or [609.205](#);
6. assault in the first, second, or third degree under section [609.221](#), [609.222](#), or [609.223](#);
7. sex trafficking, solicitation, inducement, or promotion of prostitution under section [609.322](#);
8. criminal sexual conduct under sections [609.342](#) to [609.3451](#);
9. sexual extortion under section [609.3458](#);
10. solicitation of children to engage in sexual conduct under section [609.352](#);
11. malicious punishment or neglect or endangerment of a child under section [609.377](#) or [609.378](#);
12. use of a minor in sexual performance under section [617.246](#);
13. labor trafficking under sections [609.281](#) and [609.282](#); or
14. parental behavior, status, or condition that mandates that the county attorney file a termination of parental rights petition under section [260C.503, subdivision 2](#).

Threatened injury ([Minnesota Statutes, section 260E.03, subd. 23](#))

- A. "Threatened injury" means a statement, overt act, condition, or status that represents a substantial risk of physical or sexual abuse or mental injury.
- B. Threatened injury includes, but is not limited to, exposing a child to a person responsible for the child's care, as defined in subdivision 17, who has:
 1. subjected a child to, or failed to protect a child from, an overt act or condition that constitutes egregious harm under subdivision 5 or a similar law of another jurisdiction;
 2. been found to be palpably unfit under section [260C.301, subdivision 1](#), paragraph (b), clause (4), or a similar law of another jurisdiction;
 3. committed an act that resulted in an involuntary termination of parental rights under section [260C.301](#), or a similar law of another jurisdiction; or
 4. committed an act that resulted in the involuntary transfer of permanent legal and physical custody of a child to a relative or parent under section [260C.515, subdivision 4](#), or a similar law of another jurisdiction.
- C. A child is the subject of a report of threatened injury when the local welfare agency receives birth match data under section [260E.14, subdivision 4](#), from the Department of Children, Youth, and Families.



Child Care Emergency Plan

Instructions: State law requires the following providers to use this form to create an emergency preparedness plan:

(1) licensed child care centers (Minn. Stat. 245A.41 Subd 3), (2) licensed family child care providers (Minn. Stat. 245A.51 Subd 3), and (3) certified child care centers (Minn. Stats 245H.15). Please refer to the Keeping Kids Safe planning guide for guidance in creating your emergency preparedness plan.

Provider information

DATE CREATED 8-20-25	DATE OF FIRST REVISION	DATE OF SECOND REVISION	DATE OF THIRD REVISION	DATE OF FOURTH REVISION
PROVIDER NAME Building Blocks Learning center & child care				
STREET ADDRESS 610 Summit Dr.		CITY Fairmont	STATE MN	ZIP CODE 56031
PHONE NUMBER 507-235-5021	EMERGENCY PHONE NUMBER 507-848-6967	EMAIL ADDRESS bbbc.childcare@gmail.com		

Shelter-in-place/lock-down procedures

If we need to stay in the building due to an emergency, the following procedures will be followed:

LOCATION 1 (IN-BUILDING) Classrooms	LOCATION 2 (IN-BUILDING) Large motor area
DESCRIBE PROCEDURES FOR SHELTER-IN-PLACE/LOCK-DOWN (WHO, WHAT, WHERE, WHEN): <ul style="list-style-type: none"> - Active shooter/terroristic threat: <ul style="list-style-type: none"> - lock doors, keep kids away from doors + windows - hide, fight to protect self + children when necessary - Severe weather/natural disasters: <ul style="list-style-type: none"> - Go to Preschool Room: no windows to the outside 	
DESCRIBE SPECIAL CIRCUMSTANCES OR PROCEDURES NEEDED FOR ACCOMMODATING INFANTS AND TODDLERS: <ul style="list-style-type: none"> - office staff will assist Toddlers + infants. - there are 2 evacuation cribs to be used when needed. 	
DESCRIBE SPECIAL CIRCUMSTANCES OR PROCEDURES NEEDED FOR CHILDREN WITH DISABILITIES OR CHRONIC MEDICAL CONDITIONS: Building is handicapped accessible, first aid kits are portable, medicine lockbox is portable.	

Notification

EMERGENCY RESPONDERS WILL BE NOTIFIED WHEN: An emergency occurs - medical, accidental, bomb/other terroristic threat
PARENTS/GUARDIANS WILL BE NOTIFIED WHEN: <ul style="list-style-type: none"> - Any emergency involving their child occurs - Extreme severe weather - Any terroristic threat

DESCRIBE YOUR EMERGENCY KIT. SEE KEEPING KIDS SAFE FOR MORE INFORMATION ABOUT HOW TO USE YOUR EMERGENCY KIT DURING SHELTER-IN-PLACE AND LOCK-DOWN SITUATIONS. First Aid kits Food/Water Flashlights Battery-operated radios Emergency contact information Toileting needs (diapers, wipes, extra clothes, etc.)

Emergency kit for shelter-in-place/lock-down situations

DESCRIBE YOUR EMERGENCY KIT.
SEE AND LOCK-DOWN SITUATIONS.

Evacuation and relocation procedures

If we need to evacuate our site and relocated to another site, the following procedures will be followed:

DESCRIBE EVACUATION ROUTES AND EXITS. SHOW HOW YOU AND THE CHILDREN WILL LEAVE FROM ANY ROOM IN THE BUILDING:

(see attached evacuation route)

DESCRIBE SPECIAL CIRCUMSTANCES OR PROCEDURES NEEDED FOR ACCOMMODATING INFANTS AND TODDLERS:

- Extra staff + office staff assist toddlers + infants
- Evacuation cribs are used

DESCRIBE SPECIAL CIRCUMSTANCES OR PROCEDURES NEEDED FOR CHILDREN WITH DISABILITIES OR CHRONIC MEDICAL CONDITIONS, INCLUDING PROCEDURES FOR STORING A CHILD'S MEDICALLY NECESSARY MEDICINE:

- medical lock box is portable
- building is handicapped accessible

If we need to evacuate our site and relocated to another site, the following procedures will be followed

Notification

EMERGENCY RESPONDERS WILL BE NOTIFIED WHEN:

- There's a medical/accidental emergency
- Assistance in relocating is necessary

PARENTS/GUARDIANS WILL BE NOTIFIED WHEN:

- The children are safely evacuated/relocated
- Any emergency involving their child occurs

Emergency kit for evacuation and relocation situations

BUILDING NAME			
REASON(S) TO EVACUATE TO LOCATION 2			
STREET ADDRESS	CITY	STATE	ZIP CODE

DESCRIBE YOUR EMERGENCY KIT. SEE [KEEPING KIDS SAFE](#) FOR MORE INFORMATION ABOUT HOW TO USE YOUR EMERGENCY KIT DURING EVACUATION AND RELOCATION SITUATIONS.

First aid kits
Flash lights
Battery-operated radios
Emergency contact information
Food/Water/Bottles
Toileting needs (diapers, wipes, extra clothes, etc)

Relocation location 1

BUILDING NAME Evangelical Covenant Church			
REASON(S) TO EVACUATE TO LOCATION 1 Any			
STREET ADDRESS 901 Woodland Dr.	CITY Fairmont	STATE MN	ZIP CODE 56031
PHONE NUMBER 507-235-6407	EMERGENCY PHONE NUMBER 507-764-2180 - Mike Schoen		
TRANSPORTATION TO LOCATION 1 Within walking distance			
OTHER DETAILS			

Relocation - location 2

PHONE NUMBER	EMERGENCY PHONE NUMBER
TRANSPORTATION TO LOCATION 2	
OTHER DETAILS	

Parent/guardian and child reunification procedures

If we need to evacuate, shelter-in-place, or when parents/guardians are unable to get to children, the following procedures will be followed to reunite children with parents/guardians or designated contacts as soon as it is safe:

PARENTS/GUARDIANS WILL BE NOTIFIED WHEN:

- The children are safely evacuated/located
- Updates will be announced on KFMC/KSUM 507-235-5525 + BBL's Facebook page
- Parents will be called as soon as it is safe to do so

DESCRIBE HOW YOU WILL KEEP PARENT/GUARDIAN INFORMATION UP TO DATE HOW WILL YOU ACCESS THIS INFORMATION IN AN EMERGENCY?

- Classroom binders including this information are kept up to date by the office staff & teachers.
- Binders stay with the classrooms at all times

DESCRIBE HOW CHILDREN WILL ONLY BE RELEASED TO PARENTS/GUARDIANS OR OTHER INDIVIDUALS LISTED ON THE CHILD'S FORM (WITH PROPER IDENTIFICATION). INCLUDE ANY RELEVANT DETAILS ABOUT RELEASE OR REUNIFICATION:

- Parents/guardians should reunify with children when it is safe to do so.
- Children will only be released to authorized persons - will be asked for ID if necessary.

Continuing operations procedures

In the period during and after a crisis, the following procedures will be followed regarding continuing operations:

THE FOLLOWING PEOPLE WILL NEED TO BE NOTIFIED AND BE A PART OF THE DECISION-MAKING PROCESS REGARDING CONTINUED OPERATIONS DURING A CRISIS:

Rachel Spencer – Lakeview Administrator
Shea Ripley - Director

THE FOLLOWING PEOPLE WILL NEED TO BE NOTIFIED AND BE A PART OF THE DECISION MAKING-PROCESS REGARDING CONTINUED OPERATIONS AFTER A CRISIS:

Rachel Spencer
Shea Ripley
Ashley Stentz – licensor - 651-431-2162
County Emergency Management – Erin Morrill: 507-238-3193

ANY ADDITIONAL CONSIDERATIONS FOR OPERATIONS:

<p>2023-07-20-14</p> <p>2023-07-20-14</p>

Emergency contact information

For Emergencies - Dial 911

Law enforcement agencies

CITY (IF APPLICABLE) Fairmont	CONTACT NAME Michael Hunter
NON-EMERGENCY NUMBER 507-238-4481	24-HOUR EMERGENCY NUMBER 507-238-3212
CITY (IF APPLICABLE)	CONTACT NAME
NON-EMERGENCY NUMBER	24-HOUR EMERGENCY NUMBER

Utility emergency phone numbers

ELECTRIC 507-238-9461	COMPANY Fairmont Public Utilities
CONTACT PERSON	24-HOUR EMERGENCY NUMBER 507-235-6918
GAS (IF APPLICABLE) 800-303-0357	COMPANY mn Energy Resources
CONTACT PERSON	24-HOUR EMERGENCY NUMBER 800-303-0357
WATER 507-238-9461	COMPANY City of Fairmont
CONTACT PERSON	24-HOUR EMERGENCY NUMBER 507-235-6918

NAME OF INSURANCE COMPANY <i>Nesbit Agencies</i>	
INSURANCE CONTACT PERSON <i>Chris Bartz</i>	PHONE NUMBER <i>507-235-5252</i>

General emergency resource numbers

MINNESOTA POISON CONTROL	PHONE NUMBER 800-222-1222
CRIME VICTIM SERVICES <i>Rebecca Bentele</i>	PHONE NUMBER <i>507-231-3209</i>
POST-CRISIS MENTAL HEALTH HOTLINE	PHONE NUMBER
FIRE DEPARTMENT <i>FFD</i>	PHONE NUMBER <i>507-238-4646</i>
OTHER	PHONE NUMBER

5 of 7 DHS-7955-ENG

Licensing or certification information

LICENSING OR CERTIFICATION NUMBER	
ARE YOU LICENSED BY THE STATE OR THE COUNTY? <i>state</i>	
LICENSOR NAME <i>Ashley Stentz</i>	LICENSOR PHONE

Child Care Assistance Program (CCAP) information (if applicable)

CCAP PROVIDER ID	
CCAP AGENCY/AGENCIES REGISTERED WITH <i>Marathon County</i>	CCAP AGENCY PHONE NUMBER(S) <i>507-238-4757</i>

Identification of hazards

This section is provided as a resource for your emergency preparedness. It allows you to identify the risk of certain hazards occurring, the impact that a hazard could have if it did occur, and how you would continue operating during and after the emergency.

Attention licensed child care centers: You are not required to complete this section as you should have already identified potential risks and impacts as part of your Risk Reduction Plan (see Minn. Stat. 245A.66). If you have not addressed any of these hazards that could impact your site, you should use this section or add items to your Risk Reduction Plan.

Hazards	Risk of harm, potential impact at your site, and plan for continuing operations during an after the emergency
Fire	
Flood	
Gas/Chemical Leaks	
Hazardous Materials	
High or Low Temperatures	
Infectious Diseases	

Hazards	Risk of harm, potential impact at your site, and plan for continuing operations during an after the emergency
Nuclear Power Plant <small>There are two nuclear power plants in MN (in Welch and Monticello). Depending on location you may/may not have "potential risk of harm".</small>	
Severe Winter Weather	
Thunderstorm	
Tornado	
Violent Incidents	
Other	

Child emergency contact information

You should collect each child s emergency contact information and keep it with your emergency kit(s). Licensed child care centers and licensed family child care providers already collect this information from parents/guardians upon enrollment.

Keep the following information with your emergency kit(s) in case of an emergency:

Child specific information:

Parent/guardian information:

- Child's name
- Child's address
- Child's date of birth
- Special instructions for children with disabilities or chronic medical conditions (if applicable)
- Name(s) & relationship to child
- Preferred contact information (i.e. phone number or email address)
- Alternate emergency contacts
- Individuals authorized for pick-up

For licensed family child care providers, this information is on the first page of each child's Admissions and Arrangements form. Keep a copy of the first page of each child's Admissions and Arrangements form with your emergency kit(s) so that the information can be easily accessed in an emergency.

Please note: Do not post any child-specific information with your emergency plan or share it with other parents.

Yearly review of child care emergency plan

This section is provided for programs to document a yearly review of the child care emergency plan.

NAME OF PERSON COMPLETING YEARLY REVIEW	DATE
Shea Repley	8-20-25



PARENT HANDBOOK

(507) 235-5021

610 Summit Dr, Fairmont, MN 56031